

Name \_\_\_\_\_

## Kindergarten Writing Assessment Continuum

Date \_\_\_\_\_

Drawing and Early Attempts at Letter Sound Connection.



Child draws a picture and uses 1 or more letters.

Drawing and Strings of Letters.



Child writes strings of letters that convey a message. Some letters may not correspond to sounds.

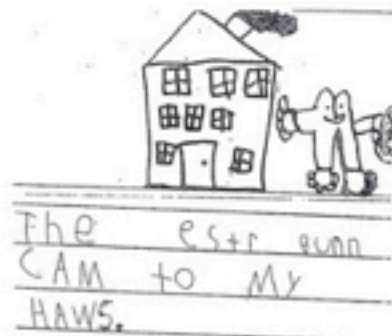
Early Phonemic Writing



[Happy Valentine's]

Child writes words and short sentences using letters (mostly consonants) to represent words and sounds.

Phonemic Writing



Child writes words using letters to represent most sounds that are heard. Consonants and vowels are used and there is some spacing between words. More readable sentences emerge.

Conventional/Some Phonemic Writing



Child writes with independence and initiative. Use of more details and conventional structures, child uses classroom resources as tools for spelling. (word wall, books, charts)